Rosie's Calf Club

Rearing a Calf

Try this with:
- Levels 1 – 3
- Students who like presenting their learning visually

Learning areas:
- Social Studies
- Science
- ICT

Key words and phrases:
- **Rearing**
- **Caring**
- **Health**
- **Happiness**
- **Responsibility**
- **Necessity**
- **Pet owner**
- **Need**

Key competencies:
- **Managing self**
- **Participating and contributing**

Resources required:
Rosie's Calf Club game

- A free download from the site **edu.glogster.com**
- **www.rosiesworld.co.nz**

Values:
- **Community and participation**
- **Respect**

Principles:
- **Future focus**
- **Community engagement**

Essential question

How do you rear a calf successfully?

What are we learning?
- What we need to do to look after a calf.
- How to present information using images.
- The difference between necessity and 'nice to have'.
- The difference between a domestic pet, a farm animal and an animal living in the wild.

Motivation
- Introduce and discuss the different ways animals grow up; as a pet, on a farm, in the wild.
- Categorise some animals into these 3 groups to clarify student's understanding.
- Discuss the idea that pet owners have big responsibilities.
- Ask students to think about what they already know about looking after an animal, especially a calf.
- Explore the Rosie's Calf Club game and look at the different screens.
- Ask, "how can you tell if your calf is happy?"
- Discuss the different icons on the side bar. What is meant by happiness and health?
- Read through and listen to the daily 'Rosie Mail'.
- Discuss the information she gives and how each is important to rearing a healthy, happy calf.
- Create a list of the responsibilities of being a pet owner.
- Discuss necessities versus the 'nice to have' when caring for an animal (eg. food and water versus a pink coat.)

The challenge
- Students will show their understanding about rearing a calf visually using Glogster or another format of your choosing.
- Throughout Rosie's Calf Club game students will need to take screenshots that show their progress.
- Take at least 12 screenshots.
- These and other relevant images from photos and the internet can be used to create their visual presentation.
- The chosen images are to be categorised under the following headings; Trust, Care, Love, Responsibility.

Success criteria
Students can check they have completed the challenge successfully by:
- Being able to explain their Glog (or other chosen format) to peers.
- Using appropriate images to represent the different headings.
- Explaining the images chosen and how they represent the different headings.

Assessment
- Get a peer to identify at least 6 different ways the student has displayed their understanding of Trust, Care, Love and Responsibility.
- Has the student identified a variety of ways to care for and rear a calf responsibly?
- Are the images they have chosen relevant and do they convey the student's meaning clearly?

For more information visit **godairyeducation.co.nz**
DairyNZ has developed Rosie's World to help kids learn about dairy farming.

DairyNZ