

Try this with:

- Levels 1 - 2
- Students who like visual aids to clarify their ideas

Learning areas:

- Social Sciences
- Science

Key words and phrases:

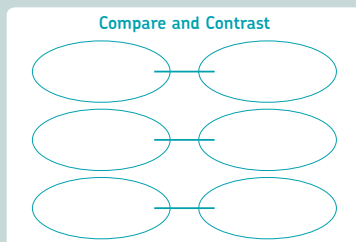
- Pet
- Rearing
- Grooming
- Graphic Organiser
- Compare
- Contrast
- Same
- Different

Key competencies:

- Thinking
- Participating
- Contributing

Resources required:

Rosie's Calf Club game
Graphic Organiser template



- www.rosiesworld.co.nz
- www.godairyeducation.co.nz

Values:

- Innovatio, inquiry and curiosity
- Integrity

Principles:

- Inclusion
- High expectations
- Coherence

Essential question

What are the main responsibilities and jobs involved in looking after pets?

What are we learning?

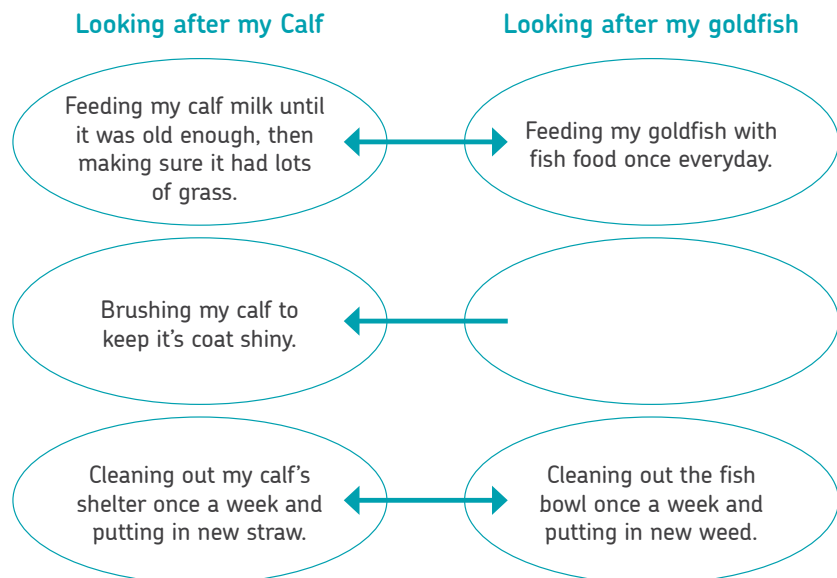
- How looking after a calf compares to looking after another kind of pet.
- The rules and guidelines for being responsible for the health and wellbeing of an animal.
- To use a graphic organiser to clarify our thinking.
- To use the information in a graphic organiser to make generalisations.

Motivation

- Using images from Rosie's Calf Club game ask the students to list all the jobs and responsibilities that are necessary to looking after their virtual calf.
- Predict which of these they think would also be the same if looking after a cat, budgie, goldfish or other pet.
- Brainstorm in pairs a list of jobs and responsibilities that are required when looking after a pet of the student's choosing.
- Identify the similarities between looking after other pets and a calf. Were their predictions correct?

The challenge

- Students to fill in the Compare and Contrast Graphic Organiser, showing how taking care of a calf and another pet of their choosing is the same and how it is different. Example below.



- As a class use the graphic organiser to compile a comprehensive set of general guidelines for responsibly caring for a pet.
- Publish this set of guidelines on your class or school blog or in the next school newsletter.

Success criteria

- Completing a pre-agreed amount of the graphic organiser correctly.
- Contributing to the general guidelines for pet care.
- Recognising the responsibilities and jobs they had while completing Rosie's Calf Club.

Assessment

Assessment of this activity will depend on the age of the students. It could focus on being able to identify things that were needed for caring for their calf. It could include an older students ability to generalise from the Compare and Contrast activity. It could include whether the student was able to articulate similarities in looking after different pets or their ability to complete the graphic organiser.

